

Raleigh-Bartlett
Meadows
Elementary
School

THE SPECIALISTS



A Bi-Weekly Publication of the Specialists of Raleigh-Bartlett Meadows Elementary School

Guidance Gems

Mrs. Duke

I am Mrs. Duke, your child's school counselor. We are looking forward to a great school year!

Housekeeping Gem:

Each month we will have a character word of the month that is announced daily.

Our character word for the month of September is Respect - showing high regard for authority, other people, self, property, country and treating others as you would want to be treated.

Please speak with your child about being respectful to others at home and at school each day.

Let's have a great year!

Media Mania...

Mrs. Murchison, *librarian*



September brings football... apples... fall soccer teams ... scuppernongs... Grandparents Day

All students in first through fifth grades have checked out books. They are practicing placing books back on the library cart when returning books.

Dictionary Exercise: Look up the work *scuppernong*. First student to tell me what they are gets a bookmark!

Core Knowledge



Ms. Brown, Math

Core Words and Bull's Eye Target Skills



3rd: Writing multiplication number sentences for equal groups;
Repeated addition

4th: Using mental math to add and subtract; compensation, break apart; add-on;

5th: Identifying and applying the commutative, associative, identity and zero properties of multiplication.



Which property can you use to make a peanut butter and jelly sandwich? The first 5th grade student to verbally respond with the correct explanation wins a prize.

Tech Talk

Visit our school website for the latest news:
<http://www.scsk12.org/schools/raleighbartlett.m.es/site/index.shtml>



Viva ESL!

Mrs. Perry, ESL

Here are the skills with the stories and texts that we are exploring in ESL classes.

Kindergarten students will learn about story characters by reading a fiction titled *Tell All About It*; and identify parts of a story by reading a realistic fiction titled *My Pet Cat*.

First Grade students will analyze the graphic features of the informational text *The Places in Our Town*; and describe setting and

characters of the fantasy story *A Cat Named Ben*.

Second Grade students will describe characters and setting of a realistic fiction titled *Foster's Famous Farm*; and analyze graphic features in an informational text titled *Bees at Work*.

Third Grade students will compare and contrast ideas from historical fiction text titled *Champ*; and explain cause-and-effect relationship ideas in the biography text titled *Hank Aaron*.

Fourth Grade students will analyze the theme of the play titled *Friends on a Field Trip*; and describe and analyze character's thoughts, actions, and words to better understand the tall tale *The Amazing Balina*.

Fifth Grade students will analyze sequence of events of the narrative nonfiction text titled *Patsy Mink and Title IX*; and explain the theme of the realistic fiction *Baseball Memories*.

COACHES



Coach Lodato, PE.

This year, we will focus on Leadership, teamwork, social skills, and cooperation, as well as health and exercise.

We are focusing on social skills and manners as we learn our basic exercises and spatial awareness.

- Pre-K** Grouping
Kicking
- K-1st** Spatial Awareness
Cooperative Games
Kicking
- 2nd-5th** Organs
Basic Exercises & Cooperative Activities
Basic Soccer Skills



COACHES



"A line is a dot that went for a walk."

-Paul Klee

Art Club will start September 4th! We will meet every first and third Thursday of the month at 8:15 a.m. in the morning! There is still plenty of room for new members so please get permission forms from Mrs. Duke!

Be sure to check out the art room website where I keep track of what we are studying for the week!

<http://robertsonart.weebly.com>



Please advise Coach of any health concerns your child may have that can adversely affect his/her participation in P.E. activities!

NOTEWORTHY



Mr. Dotson, Orff Music



Learning Light

Dr. Roberts, Resource

CLUE



Mrs. Carter, CLUE

RESOURCE Center

(Affectionately known as The Learning Lab)

Dr. Beverly Roberts, Resource Teacher/Chair

Mrs. Aneidre Jackson, Resource Teacher

Mrs. Brenda Mack, DEC (Department of Exceptional Children) Instructional Assistant

This week we continue to differentiate instruction, with the focus on using the UNRAAVEL method by Larry Bell. The DEC Department was recently trained by this outstanding motivational speaker. We have returned armoured with all kinds of new strategies to optimize learning.

More to come in our next edition...

*TCLV ZJ FE KYV TRJV

CLUE is excited to begin our first mini-studies! Primary CLUEsters are becoming petrologists in a study of rocks. We are learning about the different types of rocks and their many uses. We plan to explore how rocks and minerals are part our everyday lives.

Intermediate CLUEsters are beginning a study of cryptology—the study of codes, ciphers, and glyphs. We will be reading "The Gold Bug" by Edgar Allan Poe and analyzing the codes in the story. We will also go on a treasure hunt based on codes.

Lastly, both CLUE classes will be taking a virtual trip to Antarctica! We have designed post cards to send with Alex Eilers from the Pink Palace Museum as she goes to Antarctica to study Weddell seals. We will each receive our own card with a post mark from Antarctica. We are also tracking how many minutes we work our bodies with physical exercise and our brains with science. Each class hopes to earn a combined total of 8764 minutes of brain/body workouts this school year. Watch for further updates!

Just so you know, the headline of our article is "CLUE IS ON THE CASE" written in Caesar shift code.

Hello students and parents! The year has gotten off to a great start and students are making good musical progress in the classroom. Next week's lessons will consist of the following objectives:

KK – four types of voices and playing rhythm/steady beat on unpitched percussion instruments

First – circular singing games and playing unpitched percussion

Second – traditional Jewish song and dance and singing 2 part canons

Third – performing in singing and 2 part canon singing a pitched percussion ensemble with

Fourth/Fifth – percussion ensembles, beginning soprano recorder and singing and dancing ac-

"If music be the food of love, sing on!"

-William Shakespeare